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Review Lessons 6–12

Lesson Overview



Come On In

page 3

Students will decipher Memory Verse Backward phrases. The phrases will be used later in the Memory Verse Review Game.



Memory Verse Review Game

page 3

Students will play a game using the Memory Verse Backward phrases they rewrote during the Come On In session. They will run to the front of the room, each carrying one Memory Verse Backward phrase, and will arrange themselves in memory verse order.



Lesson Theme Poster Review

page 4

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



“Pick a Point” Review Game

page 6

Students will be divided into teams and will answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



Real World Skit

page 9

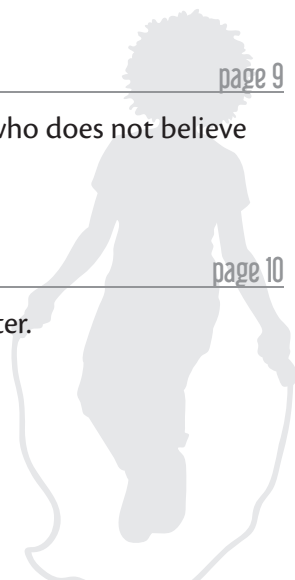
Olivia, Emily, and Josh perform “Historical Horror” for their friend Daniel, who does not believe that God is a loving God.



Snack Celebration

page 10

Students will enjoy a special snack to celebrate the completion of this quarter.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print and cut the Memory Verse Backward phrase sheet from the Resource DVD-ROM. Each student should have one phrase from the sheet.

- One Memory Verse Backward phrase cut out from the phrase sheet for each student
- Pencils, pens, or markers



MEMORY VERSE REVIEW GAME

- Students will work together to put their Memory Verse Backward phrases in the proper order.

- Memory Verse Backward phrases from the Come On In activity



LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Lesson Theme posters from Lessons 6–12
- Wrapped candy or other small rewards
- Optional: Timer to keep the children on track



PICK A POINT REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture sheet from the Resource DVD-ROM for each student and one for yourself.

- Game Point cards in bag or basket
- Scripture sheets
- Optional: Timer to keep the children on track



REAL WORLD SKIT

- Print five copies of the Real World Skit “Historical Horror,” one for each of the four parts, and one for you.
- Recruit four volunteers to perform the skit for your class.

- Five copies of the Real World Skit “Historical Horror”
- Volunteers to perform the skit



SNACK CELEBRATION

- Turn a slow cooker full of alphabet soup on low when class begins.
- Option: Use alphabet cereal instead.

- Slow cooker full of alphabet soup, small disposable foam cups, plastic spoons, and napkins
- Option: Alphabet cereal



Before the Throne

Dear Lord, your Word is the history book of the universe. As I review people and events of the Bible today, please help the students understand that your Word is truth. These events really happened, and these people really existed. Please help me convey the importance of reading your Word so that students can see your power throughout history, both in the past and today. Let today's review lesson be a time of both fun and learning for all of the children. Amen.



COME ON IN

As students arrive . . .

- They will decipher the Memory Verse Backward phrases. They will use these phrases in the Memory Verse Review Game.

During this time you should be at the door welcoming the children as they come in and directing them to the activity.



MEMORY VERSE

Acts 17:26–27 And He has made from one blood every nation of men to dwell on all the face of the earth, and has determined their preappointed times and the boundaries of their dwellings, so that they should seek the Lord, in the hope that they might grope for Him and find Him, though He is not far from each one of us.

Introduction

Today we're going to review what we've learned so far in Lessons 6–12. We'll have a lot of fun today, so let's get started.

You should know our verse by now. I am going to take this poster down, but first, let's read it a couple more times. *Point to the Memory Verse poster and read the memory verse together several times.*

➤ We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend children not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



Memory Verse Review Game

Now we're going to play a game to see how well you remember the memory verse. *Cover or take down the Memory Verse poster so the children can't see it.*

I want you to stand up. Each of you was given a Memory Verse Backward phrase when you came in today. You should have deciphered it already. When I say "Go" I want you to run to the front of the room with your phrases and assemble yourselves in memory verse order, holding the phrases in front of you for me to see. If more than one of you has the same phrase, you can stand one in front of the other. Ready? Go!

Great job! You are all in the correct order, and I can read the memory verse. *Read the Acts 17:26–27 memory verse out loud while handing each child a piece of candy or other small, motivational reward.*

That was fun! Now, who can say the memory verse from start to finish on your own? *Allow students to recite the verse. Toss out a small piece of wrapped candy as a reward to the students who recite the verse. The candy will motivate them to try their best.*

➤ Depending on the size of your class and time available, you could have the children trade phrases and try again to assemble themselves in the correct order.



Lesson Theme Poster Review

As you ask the questions below, allow all children to participate. They can get the answers from the Lesson Theme posters if necessary. Have the Lesson Theme posters displayed where everyone can see them.

► Encourage the students to answer within an appropriate time limit by using the timer.

► You may want to have the children move closer to where the Lesson Theme posters are displayed or hold up the posters so the children can easily find the answers to the questions you ask.

Now we're going to use the Lesson Theme posters to review what we've learned from God's Word these past few weeks. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer.

If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

? *Show Lesson Theme poster 6. Take a look at this first poster. What is happening in this picture?* Toss out a piece of candy. Wait for correct answer. Answer is: God confused the people's languages at the Tower of Babel.

? *Why did God confuse the languages?* Toss out a piece of candy. Wait for correct answer. Answer is: The people were disobedient to God, selfish, and prideful.

That's right. God had to punish their sin of disobedience. God had commanded the people to fill the earth and instead they stayed where they were and began to build a tower to the heavens. God took care of that by confusing their language. And the people did scatter around the world just like God had commanded them.

? *Show Lesson Theme poster 7. Now look at this next poster. What does this picture show about people?* Toss out a piece of candy. Wait for correct answer. Answer is: We are all different! We have different skin color, hair color, eye color, and facial features.

? *Is there such a thing as different races?* Toss out a piece of candy. Wait for correct answer. Answer is: No. We are all one race.

? *What race are we ALL a part of?* Toss out a piece of candy. Wait for correct answer. Answer is: The human race.

? *We are all descendants of the very first man and woman God created. Who were they?* Toss out a piece of candy. Wait for correct answer. Answer is: Adam and Eve.

? *Even though we look very different, we all have something in common. What do ALL human beings have in common with each other?* Toss out a piece of candy. Wait for correct answer. Answer is: We are all sinners in need of a Savior.

- ? *Show Lesson Theme poster 8. **Right! Now look at this poster. Who is this guy?** Toss out a piece of candy. Wait for correct answer. Answer is: Job.*
- ? **What can you tell me about him?** *Toss out a piece of candy. Wait for correct answers. Answers are: He suffered greatly; he lost his family, possessions, and health; he continued to trust God despite his circumstances.*
- ? **When these terrible things were happening to Job, what did he do?** *Toss out a piece of candy. Wait for correct answer. Answer is: He praised God.*
- ? **It takes a lot of faith to be like Job, doesn't it? Another person who had a lot of faith was Abram, later called Abraham. Remember him?** *Show Lesson Theme poster 9. **What did God ask him to do?** Toss out a piece of candy. Wait for correct answer. Answer is: Leave his home and family and go to a different land.*
- ? *Show Lesson Theme poster 10. **That would be scary, wouldn't it? But Abram obeyed and did what God told him to do. So, God made a covenant or promise with him. It was a special promise. Who remembers what that promise was?** Toss out a piece of candy. Wait for correct answer. Answer is: God promised that Abraham would receive a special land and he would have many descendants.*
- ? **God told Abram that there would be someone in his family who would be very special. This person would bless all nations. Who was that person?** *Toss out a piece of candy. Wait for correct answer. Answer is: Jesus Christ the Savior.*
- ? *Show Lesson Theme poster 11. **What does our next poster show? What are these people running from?** Toss out a piece of candy. Wait for correct answer. Answer is: God's destruction of the cities of Sodom and Gomorrah.*
- ? **Why did God destroy the cities?** *Toss out a piece of candy. Wait for correct answer. Answer is: The people were very sinful. God is holy and just. He must punish all sin.*
- ? *Point to Lot's wife on the poster. **Who is this person and what happened to her?** Toss out a piece of candy. Wait for correct answer. Answer is: Lot's wife. She looked back at the city, even though God told her not to. God punished her disobedience by turning her into a pillar of salt.*
- ? *Show Lesson Theme poster 11. **Here are Abraham and Isaac. What is Abraham about to do?** Toss out a piece of candy. Wait for correct answer. Answer is: Abraham is about to sacrifice his only son Isaac.*
- ? **Why did Abraham do this?** *Toss out a piece of candy. Wait for correct answer. Answer is: God commanded him to. He was being obedient to God.*
- ? **Did Isaac die?** *Toss out a piece of candy. Wait for correct answer. Answer is: No. God stopped Abraham and provided a ram for the sacrifice.*
- ? *Point to the Cross on the Lesson Theme poster. **What later event in history does this point to?** Toss out a piece of candy. Wait for correct answer. Answer is: Jesus sacrificing Himself on the Cross in obedience to God the Father for the forgiveness of our sins.*

Wow! Very good. We have learned a lot in a few short lessons. Put your candy away and we'll play another game—Pick a Point! Do not eat the candy until you have asked your parents for permission.

Materials

- Questions listed below
- Scripture sheets
- Bag, basket, or container with Game Point cards
- Optional: timer



“Pick a Point” Review Game

Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the “winner” for the day.

OK. Now you are going to get into teams. This game is called “Pick A Point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I’ll keep track of your points on the board. The catch is, you pick a point from this basket, but the points are all different! You’ll see as we play how this works. *Divide the students into teams.*

Gather together into your teams. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle (*or stand up, depending on your setup for this activity*), give the answer, and read the verse to us. If you don’t get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We’ll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Pass out a Scripture sheet to each student. Ready? Let’s play! Keep tally of the points on the board as the children answer and pick points for their answers.*

➤ Depending on the time and your class, you may want to adjust the game to tell the children which verse to look at on their Scripture sheets to find the answers to these questions.

- ? **First, what is the Bible reference for our memory verse?** *Answer found in Acts 17:26–27. Answer is: Acts 17:26–27. Have the student answer the question, read the verses, and pick a point.*
- ? **This next question is not on your Scripture sheet. What do we mean when we say God is omniscient?** *Answer is: He knows everything—past, present, and future. Pick a point!*
- ? **What was the sin of the people at Babel?** *Answer found in Genesis 11:4. Answer is: They wanted to build a tower for themselves. They were disobeying God. Have the student answer the question, read the verse, and pick a point.*
- ? **What was God’s punishment on the people at Babel?** *Answer found in Genesis 11:9. Answer is: The Lord confused their language and they were scattered around the world. Have the student answer the question, read the verse, and pick a point.*
- ? **How many races of people are there?** *Answer found in Acts 17:26–27. Answer is: One race—the human race. Have the student answer the question, read the verses, and pick a point.*
- ? **This next question is not on your Scripture sheet, but we talked about it in class. Who were the cavemen?** *Answer is: Intelligent people who had been scattered by God at Babel. Pick a point!*

- ? **When God looks at people, what does He see?** *Answer found in 1 Samuel 16:7. Answer is: Our hearts. Have the student answer the question, read the verse, and pick a point.*
- ? **How would you describe Job?** *Answer found in Job 1:1. Answer is: He was blameless, upright, feared God. He had faith and trust in God. Have the student answer the question, read the verse, and pick a point.*
- ? **What did Job do after he found out that he had lost everything?** *Answer found in Job 1:21. Answer is: He blessed the name of the Lord. Have the student answer the question, read the verse, and pick a point.*
- ? **How many sons and daughters did Job have?** *Answer found in Job 1:2. Answer is: Seven sons and three daughters. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God tell Abram to do?** *Answer found in Genesis 12:1. Answer is: Leave his country, leave his family, leave his father's house, go to a different land. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God promise Abram?** *Answer found in Genesis 12:2. Answer is: A great nation, a great name, he would bless many. Have the student answer the question, read the verse, and pick a point.*
- ? **What do the stars in the sky and Abraham's descendants have in common?** *Answer found in Genesis 15:5. Answer is: They cannot be counted. Have the student answer the question, read the verse, and pick a point.*
- ? **Who was Abraham's son?** *Answer found in Genesis 17:19. Answer is: Isaac. Have the student answer the question, read the verse, and pick a point.*
- ? **Who is the descendant of Abraham who blessed all nations?** *Answer found in Galatians 3:16. Answer is: Jesus. Have the student answer the question, read the verse, and pick a point.*
- ? **Why did the Lord destroy Sodom and Gomorrah?** *Answer found in Genesis 18:20. Answer is: Their sin was very grave. Have the student answer the question, read the verse, and pick a point.*
- ? **How did God test Abraham's faith?** *Answer found in Hebrews 11:17. Answer is: By commanding him to kill Isaac, his son. Have the student answer the question, read the verse, and pick a point.*
- ? **What did God provide to take the place of Isaac on the altar?** *Answer found in Genesis 22:13. Answer is: A ram—a male sheep. Have the student answer the question, read the verse, and pick a point.*
- ? **Whom did God provide to save sinners from eternal punishment in hell?** *Answer found in John 1:29. Answer is: Jesus Christ, our Savior. Have the student answer the question, read the verse, and pick a point.*

Very good! Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? God must judge sin because He is _____. *Holy. Pick a point!*
- ? The word that means God is all-knowing is _____. *Omniscient. Pick a point!*

- ? God created man in His _____. *Image. Pick a point!*
- ? God sees all people as sinners in need of _____. *Salvation. Pick a point!*
- ? The word that means God is in control of everything is _____. *Sovereign. Pick a point!*
- ? God's plans are always _____. *Perfect. Pick a point!*
- ? God rewards faith and _____. *Obedience. Pick a point!*
- ? God provides salvation from sin through _____. *Jesus. Pick a point!*
- ? God is faithful to His _____. *Promises. Pick a point!*
- ? God judges _____. *Sin. Pick a point!*
- ? God is merciful toward _____. *Sinners. Pick a point!*

► Hold up or refer to the appropriate Lesson Theme poster for each question.

That's it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

Show Lesson Theme poster 6. God punished the people at Babel by confusing their language because of their disobedience, selfishness, and pride. The confusion of languages scattered the people all over the world. God's purpose was fulfilled.

Show Lesson Theme poster 7. All people on earth are descended from Adam. There is only one race—the human race. All people are created in God's image. And even though we all look very different, we have one very important thing in common. We are ALL sinners. And we ALL need to know Jesus Christ our Savior if we are to be forgiven of our sins and go to heaven.

Show Lesson Theme poster 8. God is sovereign, in control of everything. He is sovereign over good things, bad things, weather, sickness, death, everything! Job was a man who trusted God. He realized that the Lord gives and the Lord takes away. He blessed and worshipped the Lord through all of his hard times.

Show Lesson Theme poster 9. Abram showed his faith in God by obeying Him. He left everything he had to go to a land far away. He didn't even know where he was going. But Abram trusted that God's rewards were better than earthly rewards. Rewards on earth are temporary. They wear out, we get tired of them, and we want something better. Real joy comes from the heavenly rewards promised in God's Word.

Show Lesson Theme poster 10. God made a covenant with Abram that promised a special land and descendants that could not be counted. God promised that Abram would have a very special descendant, someone who would bless all nations. That person was Jesus Christ— God's Son, our Savior and Redeemer. God was faithful to the promises He made to Abram.

Show Lesson Theme poster 11. The people in Sodom and Gomorrah were wicked and disobeyed God. Because God is holy and just, He had to punish them. But God showed His mercy by saving Lot and his family from Sodom. And He shows His mercy to us by providing a way to salvation through Jesus Christ.

Show Lesson Theme poster 12. God commanded Abraham to kill his promised son Isaac. Abraham had faith in God. He was obedient to God's command and was willing to sacrifice his only son. But God stopped Abraham and provided a ram in place of Isaac. In the same way, God has provided Jesus Christ to save those who trust and believe in Him.

These are great truths from God's Word. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let's add up the points and see which team won! Add up all the cards and determine the winning team. Start a round of applause for the winning team.

We had a winner here. But if we live according to God's Word, believe His truths, and trust the promises in the Bible we will ALL be winners. Give everyone another piece of candy or other small reward.



Real World Skit: Historical Horror

Now we have a very special treat. A skit! You will watch Olivia, Josh, and Emily perform a skit for their friend, Daniel. Daniel is horrified by some of the historical events of the Old Testament such as the confusion of languages at Babel, Job's suffering, the destruction of Sodom and Gomorrah, and Abraham's near-killing of Isaac. Will Daniel learn that despite the horror of these historical events, God is a loving and merciful God? Have actors perform skit.

DISCUSS THE SKIT

Great job!

Some people believe that God is an angry God. They don't understand why there is pain and suffering in the Bible and in the world today. They don't really understand who God is.

It is true that God is sovereign. He is in control of everything. And God is also holy. Because He is holy, He hates sin—all sin. He can't be near sin. And remember, ever since Adam and Eve sinned in the garden everyone has been born into sin—including you and me. The punishment of sin is death—eternal death after we die, in hell!

But this is the amazing part about God. He loved the world so much that He sent His only Son to die a horrible death on the Cross so that whoever

Materials

- 5 copies of the Real World Skit
- Four children or other volunteers to perform the skit for you, if appropriate

➤ You will want to recruit four volunteers to help you perform the skit.

would believe in Him—in Jesus—wouldn't have to go to hell. Whoever is truly sorry for their sins, asks God for forgiveness, and believes in Jesus's death and Resurrection from the grave, will be forgiven of their sins and will be assured of eternal life with God.

Daniel asked his friends for help in understanding God better. They were willing to help him by reading the Bible together and they invited him to go to church with them. We can do the same for our friends who don't know a lot about God and want to know more!



Snack Celebration

We have an interesting snack today. I'm going to give each of you a small cup of alphabet soup. Why in the world would I give you alphabet soup? Well, this soup can remind us of some of the lessons we just reviewed. The letters in the soup remind us of how the languages were confused at the Tower of Babel. Some of you who don't like soup might be reminded of Job's suffering because you will be suffering while you eat the soup! The saltiness reminds us of how Lot's wife was turned into a pillar of salt for disobeying God during the destruction of Sodom and Gomorrah. Who knew we could learn so much from soup?

Option: Pass out alphabet cereal in cups.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for being both just and merciful.
- Pray for courage in sharing the truth of God's character with others.
- Pray that the students will understand that their sins are forgiven through Jesus.